



GUIDE FOR VET TEACHERS: THE TEACHER FACING A NEW, MORE INCLUSIVE VET MODEL

RESULT PRESENTATION
ERASMUS PLUS PROJECT

2022-1-ES01-KA220-VET-000089436



Co-funded by
the European Union

This presentation is a result of the project:

BUILDING THE VOCATIONAL TRAINING OF THE FUTURE: COMPANIES AND EDUCATIONAL CENTERS FACING THE CHALLENGE OF THE ORGANIZATION AND INTEGRATION OF A MORE INCLUSIVE AND DIGITAL VET

This project has been funded with support from the European Commission.
This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



**Co-funded by
the European Union**

All the images used are free of rights.

Subject to creative commons license: This document is subject to a license that allows others to download and share them with others as long as they credit the authors, but they can't change them in any way or use them commercially



DEFINITION

A result that guides VET teachers to adapt their work to the new configuration.

We propose a guide that not only explains the consequences of the new models of vocational training to the teacher, but also provides methods and tools to manage to adapt their work to the new changes that are taking place in VET (especially in Spain due to the change of law but also brewing within European countries).

ERASMUS PLUS PROJECT

2022-1-ES01-KA220-VET-000089436



Co-funded by
the European Union

critical
FUTURE VET
thinking

GUIDE FOR VET TEACHERS

THE TEACHER FACING A NEW, MORE INCLUSIVE VET MODEL



SOMATICA
MATERIALS & SOLUTIONS



ΕΡΓΑΣΤΗΡΙΑΚΟ
Κ. ΑΧΑΪΑΣ ΚΕΤΡΟ ΚΑΣΤΟΡΙΑΣ

CONTENTS

- 01** INTRODUCTION
- 02** THE NEW VOCATIONAL TRAINING MODEL
- 03** PROCESSES FOR ADAPTING THE NEW MODEL
- 04** A NEW DUAL VOCATIONAL TRAINING
- 05** METHODS TO READJUST THE TEACHING LOAD TO WORK INTERNSHIPS
- 06** PROMOTING DUAL PROCESSES IN THE CLASSROOM THROUGH DIGITIZATION
- 07** METHODS FOR COMBINING CLASSROOM TRAINING AND LABOR ENVIRONMENT TRAINING
- 08** ADAPTING TRAINING TO THE TECHNOLOGY SECTOR
- 09** THE VET CENTER AS DRIVER OF INNOVATION
- 10** MECHANISMS TO PROMOTE THE LABOR INCLUSION OF STUDENTS
- 11** A NEW MODEL REQUIRES NEW FIGURES: THE COMPANY TUTOR
- 12** EVALUATION PROCESSES
- 13** CONCLUSIONS

BENEFICIARIES

VET TEACHERS

- FUTUREVET will help to implement all the changes required by the new vocational training model. This beneficiary group will receive advice and the right tools to modify their methodologies by enhancing the participation of companies in the training processes, adapting their contents to the new VET structure... but will also help them to convince companies in the technology sector to participate in the internships. All this through an inclusive perspective that provides real job integration opportunities for their students.

VET CENTERS

- They will find it easy to find companies with which to agree and be more inclusive.

THANK YOU

<https://www.instagram.com/ikasia.tech/>

<https://www.facebook.com/Ikasia.Technologies.SL/>

<https://twitter.com/IkasiaT>

RESULT PRESENTATION
ERASMUS PLUS PROJECT
2022-1-ES01-KA220-VET-000089436



ΕΠΑ.Λ.
Κ. ΑΧΑΪΑΣ

ΕΡΓΑΣΤΗΡΙΑΚΟ
ΚΕΤΡΟ ΚΑΣΤΟΡΙΑΣ