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critical FUTUREVET thinking

TRAINING DOSSIER ON THE NEW LAW 3/2022 FOR TECHNOLOGY COMPANIES

Erasmus Plus Project
2022-1-ES01-KA220-VET-000089436

IKASIA TECHNOLOGIES · redREE making projects · smallcodes · SOMATICA MATERIALS & SOLUTIONS · ΕΠΑ.Λ Κ. ΑΧΑΪΑΣ · ERGASTIRIAKO KENTRO KASTORIAS

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"Building the vocational training of the future: companies and educational centres facing the challenge of the organization and integration of a more inclusive and digital VET"

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01 Introduction

THE SPANISH LAW 3/2022

In Spain, in 2022, the new Organic Law 3/2022, of March 31, on the organization and integration of Vocational Training for the modernization of Vocational Training was approved with the aim of improving standards and making VET more attractive to young people. All this, through the introduction of flexible learning itineraries, as well as the updating and development of new educational programs that meet the future demands of the labor market.

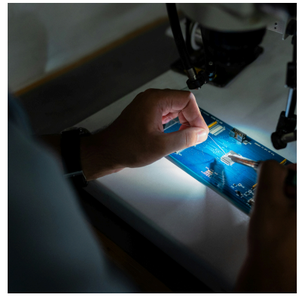
The new VET model seeks to ensure learning opportunities for all with a unified, flexible and easily accessible system.

What are the main changes with the new VET model for companies?

1

DUAL VET

With Law 3/2022, Vocational Training becomes dual. In vocational training, students will **combine periods of training in the educational center with periods of training in the company.**



2

TRAINING PLAN

Each trainee will be provided with a training plan

3

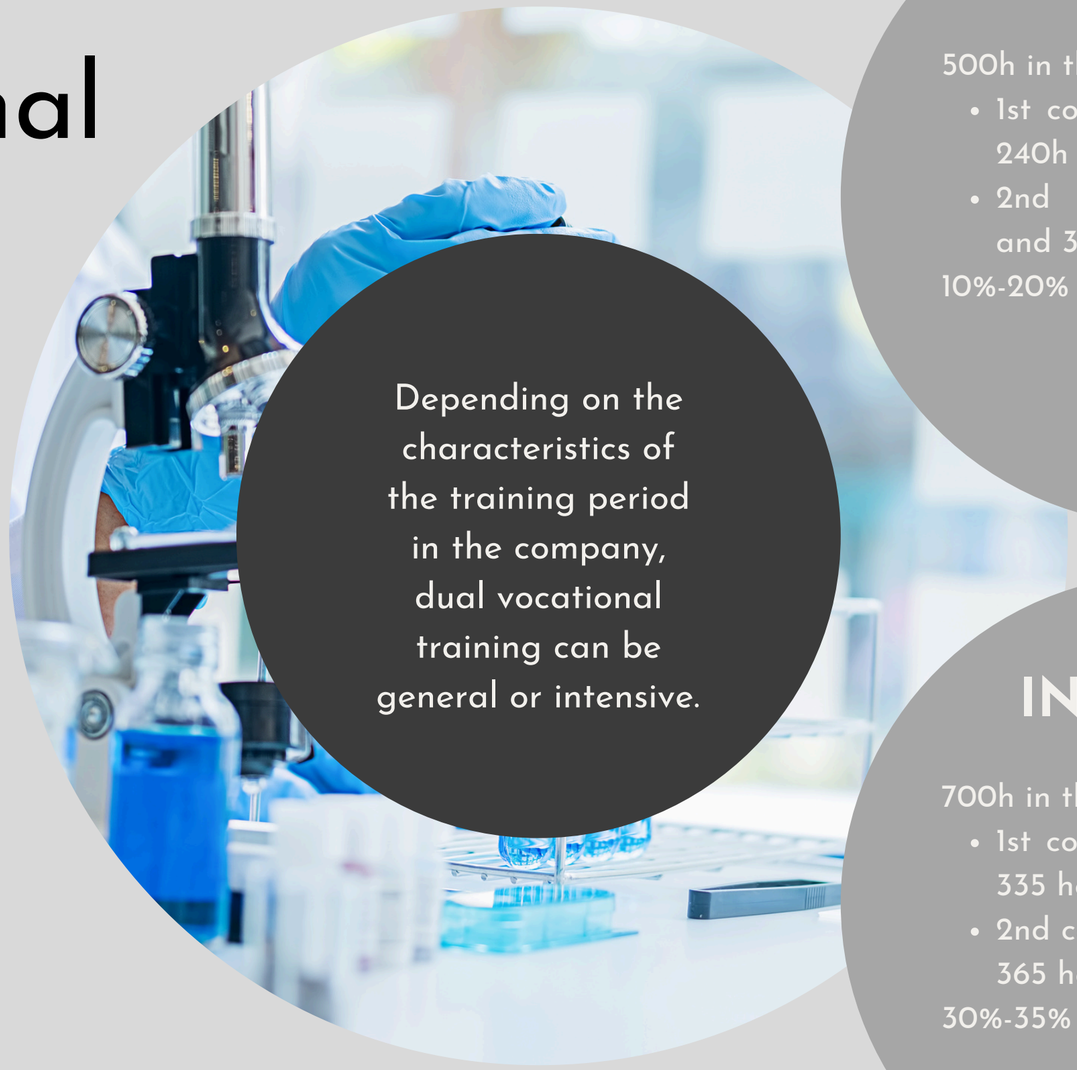
THE TUTOR OF THE COMPANY

With the new VET model, the figure of the company tutor is more important during the training period.

02 Dual vocational training

WITH LAW 3/2022, VOCATIONAL EDUCATION AND TRAINING BECOMES DUAL

With the new lawf Vocational Training will combine periods of training in the educational center with periods of training in companies or similar organizations.



Depending on the characteristics of the training period in the company, dual vocational training can be general or intensive.

500h in the company:

- 1st course between 120h and 240h (March-June).
- 2nd course between 260h and 380h (January-March)

10%-20% of the learning results

INTENSIVE

700h in the company:

- 1st course with a duration of 335 hours.
- 2nd course with a duration of 365 hours.

30%-35% of the learning results

03 The training plan

Under the new VET model, the company together with the educational center must agree and develop the training plan that the student will carry out during the training period in the company.

Royal Decree 659/2023 presents a minimum template for the training plan (Figure 1). This template contains a list of all the learning outcomes that make up the degree, ordered by professional modules, and boxes indicating which ones the educational center is responsible for and which ones the company is responsible for.

ANEXO XVII

Plan de formación

ESCUDO DE LA COMUNIDAD AUTÓNOMA	PLAN DE FORMACIÓN Resultados de aprendizaje en períodos de formación en empresa u organismo equiparado Régimen _____ (general / intensivo) Fecha _____/ Curso 20.../20...	
Certificado Profesionalidad / Ciclo Formativo / Curso de Especialización		Código:
Alumno o Alumna	Correo electrónico:	Teléfono:
Centro de formación	Correo electrónico:	Código:
Tutor o tutora del centro de formación	Correo electrónico:	Teléfono:
Empresa	Correo electrónico:	CIF:
Tutor o tutora de empresa	Correo electrónico:	Teléfono:

Requiere medidas/adaptaciones extraordinarias por discapacidad	SÍ / NO	Especificar:	Requiere autorización extraordinaria	SÍ / NO	Especificar:

Intervalo de formación	Diario	Semanal	Mensual	Otros	Varias empresas

PERIODOS DE FORMACIÓN EN EMPRESA	Calendario y horario Periodo__: Calendario y horario Periodo__: Calendario y horario Periodo__: Calendario y horario Periodo__: Calendario y horario Periodo__: Calendario y horario Periodo__:
TOTAL HORAS	

Módulo profesional	Código	Resultados de Aprendizaje	Desarrollado en empresa (marcar con x)	Desarrollado en el centro (marcar con x)
(DENOMINACIÓN) Número de horas a desarrollar en la empresa:__		RA 1: RA 2: RA 3: RA 4:		
(DENOMINACIÓN) Número de horas a desarrollar en la empresa:__		RA 1: RA 2: RA 3: RA 4:		

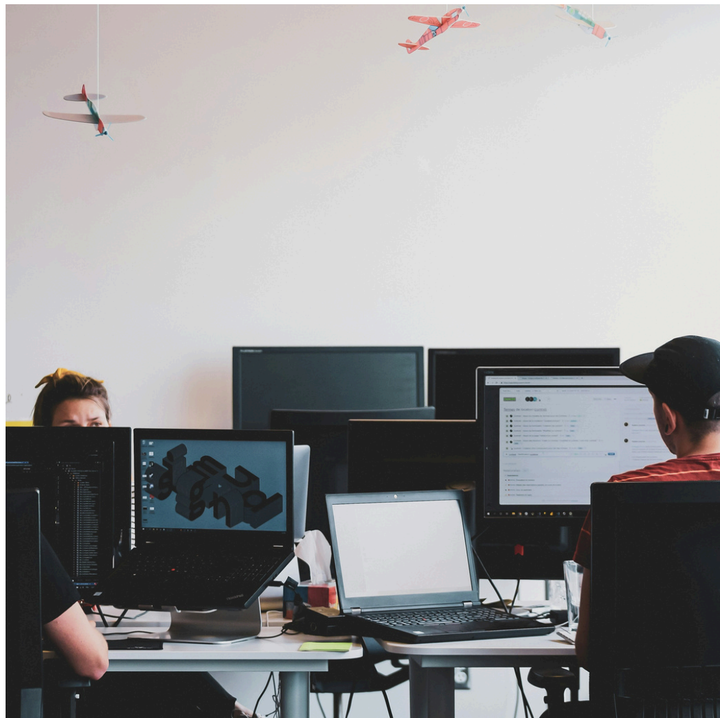
Formaciones específicas y no vinculadas al currículo de Certificado Profesional / Ciclo Formativo/ Curso de Especialización:

Fdo.: Tutor/a Dual centro de formación	Fdo.: Tutor/a Dual de la empresa	Fdo.: Alumno o Alumna

From the working group of the Erasmus + FUTUREVET 2022[i] project, we propose to extend this training plan and to monitor the student through the programming notebook, a digital document that the student fills in throughout his/her stay in the technological company.

The template of this document is designed so that the student, through critical and scientific thinking, has to reflect on every aspect of his/her activity, from the training and acquisition of learning outcomes, to the tasks of the job position to be carried out during the period in the company.

This notebook is a guide for the student in his/her training process and should facilitate the educational center and the technological company the follow-up and the final evaluation of the acquired competences and will allow to draw conclusions for the programming of other students in the future.



[i] Erasmus+ Programme project 2022-1-ES01-KA220-VET-000089436 "Building the vocational training of the future: companies and educational centers facing the challenge of the organization and integration of a more inclusive and digital VET.". http://www.criticalthinking4vet.eu/ep2022/

04 The tutor of the company

- Identify the learning outcomes of the training plan to be carried out in the company.
- Create the training plan together with the school tutor.
- Ensure that the trainee will have the necessary resources at his/her disposal.
- Design the student's on-the-job activities and the training activities aimed at achieving the expected learning outcomes.
- Guarantee, together with the educational center, that the selection of students respects the principle of equal opportunities.
- To follow up the student.
- Adapt the training plan to the student's progress, if necessary.

05 Resources

From the working group of the Erasmus + FUTUREVET 2022 project we have created a set of resources to help implement the new model of Vocational Training in VET schools, without neglecting VET students with obstacles.

1

COURSE FOR TECHNOLOGY COMPANIES: TRAINING ON HOW TO IMPLEMENT NEW MOBILITIES

An e-learning course for technological companies that presents a methodological proposal for the training of a student of a dual vocational training cycle in their period of stay in the company. Through this course we not only show them the attractiveness of the new model of Vocational Training and the opportunities it offers to the company, but also help them both to generate the training plan and the necessary figures for it, such as the tutor of the company.

2

CERTIFICATE OF QUALITY IN THE FIELD OF VOCATIONAL TRAINING FOR COMPANIES AND TUTORS

A certificate generated by the network that accredits the capacity of the company's tutor, as well as that of the technology company itself to host mobilities (providing peace of mind to both educational centers and students' families). This certificate is accompanied by the GUIDE OF REQUIREMENTS FOR ITS IMPLEMENTATION.

3

IMPLEMENTATION REQUIREMENTS GUIDE

A brief document detailing the criteria to be met by both the technology company and the company tutor to host mobilities and training periods for VET students with obstacles.

4

PRACTICAL GUIDE FOR THE IMPLEMENTATION OF THE NEW PF IN TECHNOLOGY COMPANIES

A guide for technology companies with all the steps and recommendations to successfully implement the new model of Vocational Training in your company and host training periods and international mobilities of VET students with obstacles.

5

TRAINING PLAN TEMPLATE

The Government in Order EFD/657/2024, of June 25, has established a model of Training Plan which details the learning outcomes to be carried out both in the educational center and in the company, the time distribution and working day and the data of the entities and persons involved. However, this model does not include the student's activities in the company or how he/she will acquire the training. Therefore, we propose to expand this training plan, creating a template that allows not only to carry out the training of the student in the company, but also its monitoring by the company and the educational center. All this through the programming notebook, a digital document that the student fills in throughout his/her stay in the technological company.

6

TRAINING PLAN CARRIED OUT BY IKASIA TECHNOLOGIES SL

The company team, after the completion of the course (R4) and following the template of the training plan, created its own training plan for the hosting of VET students with obstacles from the IT branch. It should be noted that this plan was implemented during the month of July 2024 with the hosting of a mobility of the IT VET student of the 1st Epalgematiko Lykeio Kato Achaias.

7

TRAINING PLAN REALIZED BY SMALLCODES SRL

Like Ikasia Technologies, the Smallcodes team, after the completion of the course (R4) and following the training plan template, created its own training plan for the reception of VET students with obstacles in the IT branch.

8

TRAINING PLAN DEVELOPED BY SOMATICA, MATERIALS & SOLUTIONS

Like Ikasia Technologies and Smallcodes, the Somatica team, after the completion of the course (R4) and following the template of the training plan, created its own training plan for the reception of VET students with obstacles in the field of electricity and electronics.

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